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Title III Annual Evaluation Survey

2009 Survey

Instructions:

- Answer the questions on the screen. Select the "Next" button for the next part of the survey.
- You may select the "Previous" button to go back to a previous section. Do not use your browser's "Back" button.
- In the last part of the survey, select the "Preview" button. **On the next screen, review all the responses, then select the "Submit" button on the bottom of the screen. Do not logoff before you select the "Submit" button.**
- After you submitted the survey, you may select the "Print" button to obtain a hard copy.
- Note that an asterisk '*' indicates which fields are required.

Language Instruction Educational Programs

In the table below, provide the types of language instruction educational programs implemented in the agency, as defined in Elementary and Secondary Education Act, Part A, Section 3301(8), as required by sections 3121(a)(1); 3123 (b)(1); and 3123(b)(2), even if they are not paid with Title III funds.

Definitions:

1. **Types of Programs =** Types of programs described in the subgrantee's local plan (as submitted to the State or as implemented) that is closest to the descriptions at National Clearinghouse for English Language Acquisition (Outside Source).
2. **Other Language =** Name of the language of instruction, other than English, used in the programs.

Check Types of Programs as needed below.

Year 2008-09	Type of Program	Other Language
☐ Yes	Two way immersion/dual immersion	
☐ Yes	Transitional bilingual	
☐ Yes	Developmental bilingual	
☐ Yes	Heritage language	
☐ Yes	Sheltered English Instruction	N/A
☐ Yes	Structured English Immersion	N/A
☐ Yes	Specially designed academic instruction delivered in English (SDAIE)	N/A
☐ Yes	Content-based ESL	N/A
☐ Yes	Pull-out ESL	N/A
☐ Yes	[1]Other (briefly explain in comment box below)	N/A

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[1]Other types of programs not listed above (limited to 1,000 characters).